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communityplanningpartnership

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8 May 2015

SUPPLEMENTARY PACK

**BUTE AND COWAL COMMUNITY PLANNING GROUP, CASTLE HOUSE, DUNOON,
TUESDAY, 12 MAY 2015 at 9:30 AM.**

I refer to the above meeting and enclose herewith Agenda Item 7. (c) (Raising Attainment and Achievement) which was marked on the Agenda as “to follow”

TO FOLLOW

7. (c) Raising Attainment and Achievement
Report by Head of Education
(Pages 1 - 14)

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ARGYLL AND BUTE COUNCIL

BUTE AND COWAL AREA CPG

Argyll and Bute Community Planning
Partnership

Bute and Cowal Area Community
Planning Group

12 May 2015



Agenda Item

UPDATE ON OUTCOME 3

1.0 EXECUTIVE SUMMARY

- 1.1 The main purpose of this report is to update the Community Planning Partnership on the progress being made within Education on aspects of Outcome 3: Education, skills and training maximises opportunities for all.

2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Bute and Cowal Area Planning Partnership note the progress made in relation to the Education aspects of Outcome 3 in the Bute and Cowal Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

ARGYLL AND BUTE COUNCIL

BUTE AND COWAL AREA CPG

COMMUNITY SERVICES - EDUCATION

12 MAY 2015

UPDATE ON OUTCOME 3

3.0 INTRODUCTION

3.1 This report provides the Bute and Cowal Planning Partnership with an update on the progress made by Education on aspects of Outcome 3: Education, skills and training maximises opportunities for all.

4.0 RECOMMENDATIONS

4.1 It is recommended that the Bute and Cowal Area Planning Partnership note the progress made in relation to the Education aspects of Outcome 3 in the Bute and Cowal Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

5.0 DETAIL

5.1 This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.

5.2 The report appended to this document details progress made relation to the Education aspects of Outcome 3 in the Bute and Cowal Localised Delivery Plan. Key details for note include;

- Senior Officers met with Head Teachers to discuss curriculum architecture, Opportunities for All and the implementation of the appropriate recommendations from the Commission for Developing Scotland's Young Workforce during January and February 2015.
- Argyll College, University of Highlands and Islands (UHI), and other key partner agencies such as Community Learning and Development (CLD) Youth Services met with schools to discuss course options for session

2015/16. This information has been included in the option choice booklet and forms for pupils to complete and submit by May 2015.

- To date a total of 155 pupils from Dunoon Grammar School and 103 pupils from Rothesay Academy have participated in work placements during this academic session.

6.0 CONCLUSION

6.1 Education continues to make good progress in delivering the ambitions of Outcome 3.

7.0 IMPLICATIONS

7.1 Policy: The purpose of the Single Outcome Agreement (SOA) Local Bute and Cowal is to provide information about community planning partnerships at a local level.

7.2 Financial: This document can enable direct linkage to the SOA which supports financial planning and access to funding.

7.3 Legal: This local progress report contributes to Argyll and Bute's delivery of the Government's 16 national outcomes and delivers better outcomes for our communities.

7.4 HR: None

7.5 Equalities: None

7.6 Risk: Failure to address any issues with the Single Outcome Agreement presents potential legal, financial, equalities and reputational risks to the council.

7.7 Customer Service: None

Cleland Sneddon, Executive Director of Education
Councillor Rory Colville, Policy Lead for Education and Lifelong Learning

Ann Marie Knowles, Head of Education
24 April 2015

For further information contact: Fiona Johnston, Education Officer, Area, Bute and Cowal

APPENDICES

Appendix 1 – Update report on the Education aspects of Outcome 3 in the Bute and Cowal Localised Delivery Plan.

This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.

The key strategies and plans supporting the delivery of this outcome at an Argyll & Bute level are: Education Action Plan 2013-14, Argyll and Bute Youth Employment Activity Plan 2013-14, Employability Partnership, Strategic Skills Pipeline, Education Service Plan 2014/15, Children and Families Service Plan 2014/15, Integrated Children's Service Plan 2014-2017, Early Years Collaborative – stretch aims (reaching the child's developmental milestones), Third Sector Partnership work plan 2014-15, Gaelic Language Plan.

The following strategic partnerships are supporting the delivery of this outcome: Employability Partnership and Reshaping Care for Older People.

Main areas of focus for Mid Argyll, Kintyre and the Islands included within this outcome:

- Our children and young people in Argyll and Bute are supported to be ambitious and realise their full potential
- To ensure education and skills training opportunities are aligned to economic development opportunities within Argyll and Bute and nationally
- To promote volunteering opportunities to young people within Argyll and Bute
- To provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities

The four secondary schools in Mid Argyll Kintyre and Islay are Lochgilphead Joint Campus, Tarbert Academy, Campbeltown Grammar School and Islay High School.

SOA	SOA Delivery Plan Action	Activity on the Ground	Timeline and Update
3.1.2i	Develop a range of programmes courses and qualifications for the Senior Phase to support schools and pupils with course options that reflect local labour market employment opportunities and opportunities for progression to further study.	<p>Schools have developed their senior phase curriculum taking account of the local context.</p> <p>Both schools have now presented candidates for new National Qualifications at National 3, 4 and 5. Some subjects are now offering new Higher courses whilst others are delaying until session 15/16.</p> <p>Next session only the new Curriculum for Excellence (CfE) Higher will be available for pupils.</p> <p>Schools are reflecting on their current senior phase architecture and will make changes in a planned approach as necessary.</p>	<p>Senior Officers have discussed with schools their progress towards new Highers. (January 2015).</p> <p>Senior Officers met with Head Teachers to discuss curriculum architecture, Opportunities for All and the implementation of the appropriate recommendations from Commission for Developing Scotland's Young Workforce during January and February 2015.</p> <p>Argyll College UHI, and other key partner agencies such as CLD Youth Services met with schools to discuss course options for session 2015/16. This information has been included in the option choice booklet and forms for pupils to complete and submit by May 2015.</p>

		<p>Both schools were invited to attend an Education Scotland event on Leadership of the Senior Phase (March 2014).</p> <p>Both schools are also invited to send representatives to a CfE Secondary Leadership Conference event.</p> <p>A promoted member of staff from Dunoon Grammar School participates in the ABC Senior Leadership Development Programme (SLDP) that is currently examining how best to take forward the recommendations from the Commission for Developing Scotland's Young Workforce.</p>	<p>The SLDP group is due to present a report on their project at the national SLDP conference on the 27/28th May 2015.</p>
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		<p>Both secondary schools are offering a range of Skills for Work courses in partnership with Argyll College UHI to support young peoples' development of skills for learning, life and work. A number of these courses have been delivered through developing strong partnerships with local employers such as local estates (RJC), hairdressing salons (RJC/DGS) and engineering firms (DGS).</p> <p>Both secondary schools will meet with Argyll College UHI to discuss school/college partnership working for session 2015/16.</p>	<p>The following courses have been offered during academic session 2015/16.</p> <table border="1" data-bbox="1417 312 1767 852"> <thead> <tr> <th>COURSE</th> <th>DGS</th> <th>RJC</th> </tr> </thead> <tbody> <tr> <td>Creative Digital Media Int 1</td> <td>7</td> <td>16</td> </tr> <tr> <td>Construction Int 2</td> <td>12</td> <td>0</td> </tr> <tr> <td>Cosmetology Int 1</td> <td>13</td> <td>0</td> </tr> <tr> <td>Early Educ & Childcare Int 1</td> <td>0</td> <td>8</td> </tr> <tr> <td>Early Educ & Childcare Int 2</td> <td>12</td> <td>0</td> </tr> <tr> <td>Early Educ & Childcare H</td> <td>8</td> <td>0</td> </tr> <tr> <td>Engineering Int 1</td> <td>16</td> <td>0</td> </tr> <tr> <td>Hairdressing Int 1</td> <td>14</td> <td>0</td> </tr> <tr> <td>Hairdressing Int 2</td> <td>5</td> <td>0</td> </tr> <tr> <td>Hospitality Int 1</td> <td>0</td> <td>13</td> </tr> <tr> <td>Hospitality Int 2</td> <td>0</td> <td>4</td> </tr> <tr> <td>Rural Skills Int 1</td> <td>9</td> <td>7</td> </tr> <tr> <td>Sport & Recreation Int 1</td> <td>14</td> <td>18</td> </tr> <tr> <td>TOTAL</td> <td>110</td> <td>66</td> </tr> </tbody> </table> <p>These meetings have taken place during January and February 2015.</p> <p>Particular courses of interest for DGS include S4W Aquaculture and Maritime Studies. Course material has been shared with ABC Health and Safety Team for further guidance.</p>	COURSE	DGS	RJC	Creative Digital Media Int 1	7	16	Construction Int 2	12	0	Cosmetology Int 1	13	0	Early Educ & Childcare Int 1	0	8	Early Educ & Childcare Int 2	12	0	Early Educ & Childcare H	8	0	Engineering Int 1	16	0	Hairdressing Int 1	14	0	Hairdressing Int 2	5	0	Hospitality Int 1	0	13	Hospitality Int 2	0	4	Rural Skills Int 1	9	7	Sport & Recreation Int 1	14	18	TOTAL	110	66
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		<p>Dunoon Grammar is a member of the Cowal Employability Group and hosted the recent Jobs Fair (March 2015).</p> <p>Rothesay Academy hosted the Timebank event in September for the local community.</p>	<p>Rothesay Academy is keen to strengthen progression routes for pupils following Digital Media courses and this was discussed with ACUHI.</p> <p>The cluster primary schools P7 and S1 pupils participated in variety of skills based workshops linked to employment opportunities available locally at the Job Fair in march 2015..</p>
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3.1.5	Increase the number of young people achieving accredited learning opportunities.	Both secondary schools are offering a range of accredited wider achievement courses in the senior phase. These are often delivered through partnerships with key agencies such as CLD Youth Services, Argyll College UHI and third sector agencies.	The table below illustrates the range of wider achievement qualifications on offer during academic session 2014/15 in DGS and RA.																																																				
		<table border="1" data-bbox="1055 612 1800 954"> <thead> <tr> <th>AGENCY</th> <th>COURSE</th> <th>DGS</th> <th>RJC</th> </tr> </thead> <tbody> <tr> <td>ASDAN</td> <td>Variety of Modules</td> <td>19</td> <td>0</td> </tr> <tr> <td>John Muir</td> <td>Introduction</td> <td>5</td> <td>0</td> </tr> <tr> <td>John Muir</td> <td>Intermediate</td> <td>12</td> <td>0</td> </tr> <tr> <td>Saltire</td> <td>Level 6</td> <td>0</td> <td>87</td> </tr> <tr> <td>Sports Leader</td> <td>Sports Leader Level 1</td> <td>36</td> <td>12</td> </tr> <tr> <td>SQA</td> <td>Psychology Int 2</td> <td>0</td> <td>11</td> </tr> <tr> <td>SQA</td> <td>Psychology H</td> <td>21</td> <td>0</td> </tr> <tr> <td>SQA</td> <td>Leadership H</td> <td>25</td> <td>0</td> </tr> <tr> <td>SQA</td> <td>Work Experience Int 1</td> <td>0</td> <td>61</td> </tr> <tr> <td>YAA</td> <td>Bronze</td> <td>20</td> <td>0</td> </tr> <tr> <td>YAA</td> <td>Silver</td> <td>0</td> <td>1</td> </tr> <tr> <td>TOTAL</td> <td></td> <td>138</td> <td>172</td> </tr> </tbody> </table> <p data-bbox="994 959 1928 995">This table shows the number of pupils participating in the courses.</p>		AGENCY	COURSE	DGS	RJC	ASDAN	Variety of Modules	19	0	John Muir	Introduction	5	0	John Muir	Intermediate	12	0	Saltire	Level 6	0	87	Sports Leader	Sports Leader Level 1	36	12	SQA	Psychology Int 2	0	11	SQA	Psychology H	21	0	SQA	Leadership H	25	0	SQA	Work Experience Int 1	0	61	YAA	Bronze	20	0	YAA	Silver	0	1	TOTAL		138	172
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3.2.1	Improve the alignment of education and training with business requirements and the economic opportunities in Argyll and Bute.	Delivery of the Youth Employment Activity Plan (YEAP), 2014/15 aligned to the Argyll and Bute Strategic Skills Pipeline.	The YEAP is updated on a quarterly basis and submitted to Skills Development Scotland (SDS) who are managing this process on behalf of the Scottish Government.																																								
		EKOS have been commissioned to deliver the 'Compelling Argyll and Bute' study which covers the 4 Administrative Areas. A key component of this study is to undertake a detailed economic profiling and analysis of Argyll and Bute and each of the four sub-areas, with a particular focus on skills development	Compelling Argyll and Bute business survey is currently being undertaken and Dunoon Grammar School staff and pupils contributed to a group discussion looking at the barriers and issues facing young people to remain in Argyll and Bute.																																								

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3.2.2	Increase the number of opportunities for work placements for Senior Phase pupils.	Both secondary schools are changing their approach to work placements for session 2014/15, which supports Recommendation 3 in the Commission for Developing Scotland's Young Workforce.	Ongoing.																																																																
		<p>Rothesay Academy – Participation in a work placement is offered to senior phase pupils during their proposed final year in secondary school. Work placements are tailored to reflect young people's career aspirations and a number of pupils are now involved in a placement for 0.5/1.0 day per week. Targeted placements allow the young person to develop appropriate employability skills.</p>	<table border="1"> <thead> <tr> <th></th> <th colspan="4">DGS</th> <th colspan="3">RJC</th> </tr> <tr> <th>Type of Placement</th> <th>S3</th> <th>S4</th> <th>S5</th> <th>S6</th> <th>S4</th> <th>S5</th> <th>S6</th> </tr> </thead> <tbody> <tr> <td>Work Experience</td> <td colspan="4">130</td> <td>61</td> <td></td> <td></td> </tr> <tr> <td>Work Shadowing</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>36</td> </tr> <tr> <td>ASN</td> <td></td> <td>2</td> <td>1</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Skills for Work</td> <td></td> <td></td> <td>2</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Extended Work</td> <td>1</td> <td>9</td> <td></td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Flexible Learning</td> <td></td> <td>7</td> <td></td> <td></td> <td></td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>To date a total of 155 Dunoon Grammar School and 103 Rothesay Academy pupils have participated in work placements during this academic session.</p>		DGS				RJC			Type of Placement	S3	S4	S5	S6	S4	S5	S6	Work Experience	130				61			Work Shadowing							36	ASN		2	1	1				Skills for Work			2	1				Extended Work	1	9		1				Flexible Learning		7				5	1
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		The CLD Youth Worker is responsible for delivering the Exite programme at Dunoon Grammar School.	<p>Academic session 2014/15.</p> <p>Young people are involved in a variety of employability workshops delivered by key partner agencies such as Argyll Training Ltd and complete extended work placements with local employers. This programme is</p>																																																																

			aimed at fourth year summer leavers currently 7 pupils are participating.				
3.2.4	Encourage local apprenticeships and training programmes which align with the demands of the local job market.	The Council's modern apprenticeship scheme is at an early stage. There are 12 modern apprentices in post now. All apprenticeships have transferable skills training, is appropriate for local markets.	Ongoing <table border="1"> <tr> <td>Business Admin</td> <td>Children & Family</td> <td>Dunoon</td> <td>2</td> </tr> </table>	Business Admin	Children & Family	Dunoon	2
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3.2.5	Increase the number of targeted recruitment and training Community Benefits (e.g. apprenticeships, jobs, leadership training).	No update available as at February 2015	HubNorth have been in discussions with the Central Education Team to examine how they can support the schools involved in the new build and refresh programme.				
3.4.3	Increase the number of young people engaged in volunteering.	Awards available include: <ul style="list-style-type: none"> •Saltire •Duke of Edinburgh 	Information on secondary school pupils involved in these awards has been provided in the wider achievement section 3.1.5.				
3.6.1	Support children and young people to promote good citizenship and engage in wider decision making with partner agencies	Bute Youth Forum Cowal Youth Forum Young Leader Programme Argyll & Bute Youth Forum meetings Bute Youth Bank Cowal Youth Bank Cowal Chord Project Supporting Members of the Scottish Youth Parliament (MSYP) from Cowal	Weekly Meetings Weekly Meetings March 2015 Meetings approx. 6 weekly Ongoing Ongoing Ongoing 1/4ly sittings of MSYP				

